



Commission scolaire de la
BEAUCE-ÉTCHEMIN

Ensemble *vers l'avenir*

Name: _____

Date started: _____

Date completed: _____

STUDENT WORKBOOK

Dentistry



"Give Kids a Smile 2013" [cropped] by University of Michigan Dentistry, CC BY-NC-SA 2.0, <http://www.flickr.com/photos/umdent/8467565087>

Personal Orientation Project (POP)

Activity 3: Dental records

Exercise 1

- 1) Can you distinguish between your incisors, canines, premolars and molars? How many of each do you have?

- 2) Look up, down, front and back in your mouth. Do you have any silver or white fillings? If yes, identify which teeth they are on using the FDI World Dental Federation notation (use the website listed on the POP Links website).

- 3) Do you have all of your adult teeth? If not, which ones are you missing? Again, use the FDI World Dental Federation notation.

Personal Reflections

Now that you have completed the activities in this guide, summarize in your own words what you have learned about this profession.

What strengths and abilities did you need to carry out the activities in this guide? How will these strengths and abilities be important if you continue in this career path?

Explain

What personal challenges did you encounter while completing these activities? (Example: *I discovered that I have difficulty with tasks that require reading a lot of directions.*)

How will you follow up on this the activities in this guide? Check all that apply below.

<input type="checkbox"/> I will participate in a job shadowing activity.	<input type="checkbox"/> I will find a Mentor to advise me about this field.
<input type="checkbox"/> I will set up an interview with someone working in the field.	<input type="checkbox"/> I will visit a school or business
<input type="checkbox"/> I will research this career on the Internet.	<input type="checkbox"/> My exploration is completed now that I have finished this activity.
<input type="checkbox"/> I will consult the Pop Links website.	Other

Imagine that you were to continue on this career path. What lifestyle and educational choices would you have to make in the future?

DENTISTRY

Student Workbook

This student workbook, which is made available to students registered in the Personal Orientation Project program in the province of Québec, was designed to complement the activity guide of the same name. The activity guides were created in collaboration with experts in the field and are intended to be used in the classroom under teacher supervision. The information it contains is not meant to be exhaustive. The external links mentioned in this guide may no longer be active or may direct you to content that is outdated or inappropriate. Please check these links before using them with students, as we cannot guarantee they will work. Moreover, the Commission scolaire de la Beauce-Etchemin does not endorse nor shall be held responsible for the reliability or accuracy of these external links or for the consequences of their use. In addition, the Commission scolaire de la Beauce-Etchemin does not accept responsibility for the erroneous interpretation or improper use of this activity guide.

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